

# OPWDD :: Level 1 Strength Based Assessment

## Strength Based Assessment

Student:

District/Teacher:

Age:

Projected Graduation Date:

Interview Date:

Last Triennial:

<p><b>Other Questions:</b></p> <p><b>Further Education:</b> Approach it as lifelong learning. I.e., What do you want to learn more about?</p> <p><b>“What if” question:</b> Are there any other jobs or careers that seem interesting to you?</p> <p><b>Independent Living:</b> When you’re not working or learning more, what do you want the rest of your life to be like? Feel free to give examples like join the volunteer ambulance corps, sing in the church choir, get married and have a family, etc.</p>	<p><b>Dreams: What are your hopes and dreams for the future?</b></p> <p><b>Employment/Career Goals (always ask “Why?”):</b></p> <p><b>Post Secondary/Training/Lifelong Learning:</b></p> <p><b>Independent Living:</b></p> <p><b>Community Service/Volunteer:</b></p> <p><b>Social/Emotional:</b></p> <p><b>Other:</b></p>	<p><b><u>Parent Dreams:</u> What are your hopes for your child’s future?</b></p> <ul style="list-style-type: none"> <li>• Employment?</li> <li>• Post Secondary Education?</li> <li>• Living Independently?</li> <li>• Community Experience?</li> <li>• Social/Emotional?</li> <li>• Other?</li> </ul> <p><b><u>School:</u> What are the student’s areas’s of strength?”</b></p> <p>1.</p> <p>2.</p> <p>3.</p> <p><b>Does the student currently demonstrate these pre-vocational skills?</b></p> <table border="1"> <thead> <tr> <th></th> <th>Yes</th> <th>No?</th> </tr> </thead> <tbody> <tr> <td>Time management .....</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Proper attire .....</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Good hygiene .....</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Active listening.....</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Good work ethic .....</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Being flexible .....</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Honesty/integrity .....</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Taking Responsibility.....</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Getting along with others/teamwork .....</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table>		Yes	No?	Time management .....	<input type="checkbox"/>	<input type="checkbox"/>	Proper attire .....	<input type="checkbox"/>	<input type="checkbox"/>	Good hygiene .....	<input type="checkbox"/>	<input type="checkbox"/>	Active listening.....	<input type="checkbox"/>	<input type="checkbox"/>	Good work ethic .....	<input type="checkbox"/>	<input type="checkbox"/>	Being flexible .....	<input type="checkbox"/>	<input type="checkbox"/>	Honesty/integrity .....	<input type="checkbox"/>	<input type="checkbox"/>	Taking Responsibility.....	<input type="checkbox"/>	<input type="checkbox"/>	Getting along with others/teamwork .....	<input type="checkbox"/>	<input type="checkbox"/>
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<p><b>Notes:</b></p> <p>It is common for students to say there are no barriers. Most teenagers feel that they can achieve what they want. This topic is revisited in "What Helps" when we ask the student what strategies help them to succeed.</p>	<p><b>Fears:</b> What will stand in the way of what you want?</p> <p><b>What helps you succeed?</b></p>	<p><b>Parents:</b> What do you fear will stand in the way of your child's success and transition to adult life?</p> <table border="1"> <thead> <tr> <th>Would your child benefit from:</th> <th>Yes</th> <th>No?</th> </tr> </thead> <tbody> <tr> <td>1:1 Support? .....</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Pre-vocational Instruction? .....</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Training? .....</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Further Education? .....</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Other?</td> <td></td> <td></td> </tr> </tbody> </table>	Would your child benefit from:	Yes	No?	1:1 Support? .....	<input type="checkbox"/>	<input type="checkbox"/>	Pre-vocational Instruction? .....	<input type="checkbox"/>	<input type="checkbox"/>	Training? .....	<input type="checkbox"/>	<input type="checkbox"/>	Further Education? .....	<input type="checkbox"/>	<input type="checkbox"/>	Other?														
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<p><b>Other Questions:</b></p> <p>Introduce this section as the opportunity for the student to brag about her/himself.</p> <p>Free Time: When you are done with your homework and your chores what do you like to do? It's okay to ask the student for detail. I.e., if the student says they watch TV, ask them what their favorite network or show is. Same for music.</p> <p>Like best about your job: Ask them if they have any chores at home or jobs outside the home i.e., mowing lawns, babysitting, etc.</p>	<p><b>Abilities:</b> What are your strengths, gifts, talents, skills, likes and dislikes?</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p><b>Best/Worst Subject at school?</b></p> <p><b>What do you like to do when you have free time?</b></p> <p><b>Words your friends would use to describe you:</b></p> <p><b>Have you participated in any community service, volunteer work or had a job? List three:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p><b>Which one did you like the best and why?</b></p>	<p><b>Parent:</b> Please give examples of your child's unique interests/skills.</p> <table border="1"> <thead> <tr> <th>Does your child demonstrate the following skills at home?</th> <th>Yes</th> <th>No?</th> </tr> </thead> <tbody> <tr> <td>Reliability/dependability .....</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Availability/flexibility .....</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Productivity/Quality .....</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Other:</td> <td></td> <td></td> </tr> </tbody> </table> <p><b>School:</b> Please give examples of the student's unique interests/skills:</p> <table border="1"> <thead> <tr> <th>Does the student demonstrate the following skills at school?</th> <th>Yes</th> <th>No?</th> </tr> </thead> <tbody> <tr> <td>Reliability/dependability .....</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Availability/flexibility .....</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Productivity/Quality .....</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Other:</td> <td></td> <td></td> </tr> </tbody> </table>	Does your child demonstrate the following skills at home?	Yes	No?	Reliability/dependability .....	<input type="checkbox"/>	<input type="checkbox"/>	Availability/flexibility .....	<input type="checkbox"/>	<input type="checkbox"/>	Productivity/Quality .....	<input type="checkbox"/>	<input type="checkbox"/>	Other:			Does the student demonstrate the following skills at school?	Yes	No?	Reliability/dependability .....	<input type="checkbox"/>	<input type="checkbox"/>	Availability/flexibility .....	<input type="checkbox"/>	<input type="checkbox"/>	Productivity/Quality .....	<input type="checkbox"/>	<input type="checkbox"/>	Other:		
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<p><b>Other Questions:</b></p> <p>What do you need to be able to achieve your hopes and dreams? You may want to read what they said in that section.</p> <p><b>What helps:</b> When you're having a tough day what can people do to help you cheer up and feel better?</p>	<p><b>Needs:</b> What helps you to be successful? What helps you do a good job?</p> <ol style="list-style-type: none"><li>1.</li><li>2.</li><li>3.</li></ol> <p><b>What is the best way to teach you to learn something new?</b></p>	<p><b>Parent:</b> what level of support do you provide your child daily?</p> <p><b>School:</b> what level of support does the student require, academically, socially, emotionally, etc?</p>
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